## Superseded 5/12/2015 53A-1a-108.5 School improvement plan.

(1)

- (a) Each school community council shall annually evaluate the school's U-PASS test results and use the evaluations in developing a school improvement plan.
- (b) In evaluating U-PASS test results and developing a school improvement plan, a school community council may not have access to data that reveal the identity of students.
- (2) Each school improvement plan shall:
  - (a) identify the school's most critical academic needs;
  - (b) recommend a course of action to meet the identified needs;
  - (c) list any programs, practices, materials, or equipment that the school will need to implement its action plan to have a direct impact on the instruction of students and result in measurable increased student performance; and
  - (d) describe how the school intends to enhance or improve academic achievement, including how financial resources available to the school, such as School LAND Trust Program money received under Section 53A-16-101.5 and state and federal grants, will be used to enhance or improve academic achievement.
- (3) The school improvement plan shall focus on the school's most critical academic needs but may include other actions to enhance or improve academic achievement and community environment for students.
- (4) The school principal shall make available to the school community council the school budget and other data needed to develop the school improvement plan.
- (5) The school improvement plan shall be subject to the approval of the local school board of the school district in which the school is located.
- (6) A school community council may develop a multiyear school improvement plan, but the plan must be presented to and approved annually by the local school board.
- (7) Each school shall:
  - (a) implement the school improvement plan as developed by the school community council and approved by the local school board;
  - (b) provide ongoing support for the council's plan; and
  - (c) meet local school board reporting requirements regarding performance and accountability.